

QEP Timeline of Events

- April 24, 2017 Dr. Ennis sent email to all email users asking them to complete a two-question survey regarding improvement of student learning
- Results from this survey identified the following common themes:
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| Mandatory Attendance Policy | Spaces for Active Learning |
| Student Advising | Student Engagement Activities |
| Developmental Education | Creation of One-Stop Centers |
| Financial Literacy | Student Motivation / Preparedness |
| College Level Writing | Critical Thinking |
| Technology-based Courses | Spaces for Students to Study |
| Reading Comprehension | Open Educational Resources |
| Tutoring | Student Financial Need |
- May 10, 2017 Faculty Professional Development....ideas that were received via the April survey were shared with faculty. Faculty were led through a presentation about the purpose of the QEP and then asked to vote for items to narrow down the topics based on their experience with students in their class or faculty could submit additional items that were not listed. The topics were narrowed down to the following:
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| Critical Thinking Skills | Reading Comprehension Skills |
| Information / Media Literacy | Study Skills |
| Implementation of Learning Communities | Technology Literacy |
- June 5, 2017 A 2nd survey was sent to faculty asking them to rank in order of importance the 6 topics that were identified from the May 10 meeting. The top 3 votes were Critical Thinking, Reading Comprehension, and Study Skills.
- October 4, 2017 The President's Cabinet appointed 18 faculty and staff members to the QEP Steering Committee.
- October 20, 2017 The first meeting of the QEP Steering Committee was held on the Fayette Campus. The group was given a task of narrowing the three topics to a topic the college will use in the next reaffirmation. Sub-committees were formed to review college data and research materials in the areas of focus.
- March 16, 2018 The QEP Sub-Committees presented their findings and recommendations on the three topic areas. It was the recommendation of the committee to look further into the "study skills" area of focus through further research and development.
- September 14, 2018 Dr. Ennis appoints QEP Development Committee and identifies Max Weaver, Dean of Student Success, as QEP Director.
- September 19, 2018 QEP Development Committee meets to discuss narrowing the focus of QEP, identify subcommittee tasks, and implementation strategies.
- October 10, 2018 A survey was administered using social media to gather feedback from community members (QEP Community Survey) with regard to academic preparedness of students,
- November 15, 2018 Student Focus Groups were conducted via IITS (all campuses) to gather student feedback on individual study skills, academic preparedness, use of available academic resources, etc.

November 28, 2018	QEP Development Committee meets and hears from the Writing Sub-committee regarding research involving “Improving Study Strategies.” Based on the findings of the Writing Sub-committee, the QEP Development Committee felt good about the direction the QEP was headed. Results from the Student Focus Groups were shared and a revised QEP Implementation Timeline was distributed.
December 17, 2018	Joint Meeting of QEP Assessment and Implementation Sub-Committee Occurs
January 18, 2019	Joint Meeting of QEP Assessment and Implementation Sub-Committee Occurs
February 8, 2019	QEP Development Committee meets and implementation / assessment plans based on discussions that occurred in the joint meetings in December and January. Additional feedback from students will be obtained through ORII07 survey and focus groups. Marketing Sub-committee will begin development of marketing name for QEP as well as how to promote QEP in the months to come.
February 2019	Student Skills Inventory Survey sent to ORII07 courses for feedback.
March 2019	Student Focus Groups conducted on each of BSCC’s campuses regarding ORII07 experience.
March 22, 2019	QEP Marketing Sub-Committee meets to begin exploring how to market QEP plan to stakeholders
May 1, 2019	The QEP Development Committee heard the recommendations on title and marketing ideas / timelines from the Marketing Sub-Committee. The title of “TIPS: Transforming Instructional Programs for Students” will be recommended to the President’s Cabinet for approval. Dean Weaver also shared with the entire committee the findings from the recently conducted student focus groups related to ORII07.
July & August 2019	The QEP Implementation and Assessment Sub-Committees meet at various times to discuss strategies to implement and assess the plan.
August 1, 2019	The College began marketing the QEP to the students, employees, and the community.
September 9, 2019	The College submits entire QEP to the SACSCOC On-Site Reaffirmation Committee for review.