



Bevill State Community College

Nursing Program Information

Spring 2017 Admission Cohort

Application Deadline September 1, 2016

**BEVILL STATE COMMUNITY COLLEGE
NURSING PROGRAM INFORMATION**

Dear Prospective Student:

Nursing is an intense and demanding profession. At Bevill State, we believe to facilitate the application process we need to be very clear about what is required. With that in mind, please read the entire packet carefully as the application will not provide all the necessary documents for admission. Admission to the nursing program is based on a point system and there is no waiting list. Students not accepted are required to reapply for the next admission cycle.

To assist you in gaining successful entry into Bevill State Community College's nursing program, you may contact any nursing advisor or the Health Science college-wide secretary, Kathy McCullar as 205-387-0511 ext. 5877. We are pleased that you have chosen Bevill State Community College's nursing program to prepare you for a career in the nursing profession.

Thank you for your interest!

Sincerely,

Reitha Cabaniss, EdD, MSN, CNE
Nursing Director – College wide

ALABAMA COMMUNITY COLLEGE SYSTEM NURSING CURRICULUM

The nursing curriculum is a concept-based curriculum that reflects the stated mission and philosophy of the Alabama Community College System (ACCS) Nursing Programs. To prepare graduates in the role of an associate degree nurse by first integrating the role of a practical nurse, the ACCS has developed a one plus one curriculum that provides students with the education for a practical nursing certificate at successful completion of the third semester; completion of NUR 112, 113, 114 and 115, followed by the incorporation of the competencies required for the associate degree nurse upon successful completion of the last two semesters; NUR 211 and NUR 221 respectively.

The nursing curriculum design is based on conceptual learning to facilitate transfer of knowledge, facilitate collaborative and active learning, focus on problems, foster systematic observations, focus on nursing actions and interdisciplinary efforts and foster understanding of relationships. Concepts are lined to each other while presenting exemplars of concepts. This approach helps learners to extrapolate meanings from one concept to another and identify commonalities.

Courses have been carefully planned to provide the student with a continuity of learning experiences. Content is organized in a spiraling manner from simple to complex, building on previous learning and adding new information, while allowing for continual review.

When delivering direct patient care, students are supervised by faculty. In the campus nursing laboratory, simulation and instruction are directed through hands-on practice and facilitate by personal contact and by visual, computer-assisted, interactive and other multimedia stimuli.

The faculty strives to produce graduates capable of self-direction, who are willing to assume responsibility and accountability for their practice in the health care delivery system.

**Applications Accepted: July 1 – September 1st for Spring admission
January 5 – March 1st for Summer admission**

SAMPLE

Applicant's Signature

Date

NOTE: THIS APPLICATION, COLLEGE APPLICATION, COLLEGE AND/OR HIGH SCHOOL TRANSCRIPTS, AND COMPOSITE National or Residual ACT SCORE MUST BE ON FILE IN ADMISSIONS. IT IS RECOMMENDED THAT YOU CHECK WITH ADMISSIONS AND KATHY McCULLAR TO SEE IF YOUR FILE IS COMPLETE PRIOR TO THE DEADLINE (KATHY McCULLAR (205) 387-0511 ext. 5877)

Jasper Campus
(205) 387-0511 ext. 5734

Last Updated 7/26/16

BEVILL STATE COMMUNITY COLLEGE NURSING PROGRAM INFORMATION

MINIMUM ADMISSION STANDARDS

Please check the following minimum admission standards before submitting your application.

- ____ 1. Unconditional admission to the college (Application must be updated if student did not attend BSCC the previous semester.
- ____ 2. Original transcripts **from all colleges** attended must be in the Office of Student Services by the nursing application deadline. Unlike routine college admission, the nursing department does not allow one semester to receive transcripts. Transcripts must be sent by the institution directly to the BSCC Central Records Office.
- ____ 3. A complete nursing application must be submitted online via the BSCC college Website.
- ____ 4. A minimum of 18 ACT composite score (writing component not required), National or Residual, is required and ACT results must be attached to this application. There is no expiration date on ACT for this nursing application.
- ____ 5. A minimum of 2.5 GPA is required on a 4.0 scale based on the nursing required academic core courses. The core college courses are English Composition 1, Intermediate College Algebra, Anatomy & Physiology I, Anatomy and Physiology II, Microbiology, Human Growth & Development, Speech and a Humanities Elective (Art or Music Appreciation, Philosophy, Ethics, Religion, or a foreign language)
- ____ 6. A minimum of 2.5 cumulative GPA is required for high school students without prior college work (GED acceptable).
- ____ 7. Eligibility is required for English Composition I, Intermediate College Algebra, and Anatomy & Physiology I if not previously taken
- ____ 8. Good standing with the College.
- ____ 9. Meet the Essential Functions for nursing.
- ____ 10. Name of application is current legal name and matches copy of photo ID and name in BSCC system.

BEVILL STATE COMMUNITY COLLEGE NURSING PROGRAM INFORMATION

POINTS FOR ADMITTANCE TO NURSING

After meeting all minimum admission requirements, applicants are rank ordered using the following point system:

- ACT composite national or residual score of (36 points maximum possible). The writing component is not required. No time limit on ACT results. Applicant will be awarded points for his/her composite ACT score. A minimum composite score of 18 on ACT is required for eligibility to apply. ACT results must be attached to the application.
- Points will be awarded for grades in English Composition I, Intermediate College Algebra, Anatomy & Physiology I and Anatomy and Physiology II. The following scale will be used to assign points: A=3 points, B= 2 points, C=1 point.
- Four points may be awarded, one point each for completion at BSCC of Microbiology, Human Growth & Development, Fundamentals of Speech, and a Humanities elective (Art or Music Appreciation, Philosophy, Ethics, Religion or foreign language) with a grade of C or higher.
- Two points will be awarded for students who have attended Bevill State Community College for at least one semester (BSCC Loyalty points)
- Four points are awarded for completion (at BSCC or another institution/ university) of Chemistry, Pre-calculus/ Finite math, English Composition II or Statistics with a C or higher. Only four points total are awarded.

A total of 58 points are possible with these selection criteria. If there is a tie in points in relation to the number of available spaces, then the higher cumulative GPA will be considered.

High school students may obtain points for college courses through dual enrollment.

SAMPLE

BSCC Nursing Program Essential Functions

The Alabama Community College System endorses the Americans' with Disabilities Act. In accordance with Beville State Community College Policy, when requested, reasonable accommodations may be provided for individuals with disabilities. The essential functions below are necessary for nursing program admission, progression and graduation and for the provision of safe and effective nursing care. The essential functions include but are not limited to the ability to:

- 1) Sensory Perception
 - a. Visual (with or without corrective lenses)
 - i) observe and discern subtle changes in physical conditions and the environment
 - ii) visualize different color spectrums and color changes
 - iii) Read fine print in varying levels of light
 - iv) Read for prolonged periods of time
 - v) Read cursive writing
 - vi) Read at varying distances
 - vii) Read data/information displayed on monitors/equipment
 - b) Auditory
 - i) Interpret monitoring devices
 - ii) Distinguish muffled sounds heard through a stethoscope
 - iii) Hear and discriminate high and low frequency sounds produced by the body and the environment
 - iv) Effectively hear to communicate with others
 - c) Tactile
 - i) Discern tremors, vibrations, pulses, textures, temperature, shapes, size, location and other physical characteristics
 - d) Olfactory
 - i) Detect body odors and odors in the environment
- 2) Communication/ Interpersonal Relationships
 - a) Verbally and in writing, engage in a two-way communication and interact effectively with others, from a variety of social, emotional, cultural and intellectual backgrounds
 - b) Work effectively in groups
 - c) Work effectively independently
 - d) Discern and interpret nonverbal communication
 - e) Express one's ideas and feelings clearly
 - f) Communicate with others accurately in a timely manner
 - g) Obtain communications from a computer
- 3) Cognitive/Critical Thinking
 - a) Effectively read, write and comprehend the English language
 - b) Consistently and dependably engage in the process of critical
 - c) Demonstrate satisfactory performance on written examinations\ including mathematical computations without a calculator
 - d) Satisfactorily achieve the program objectives
- 4) Motor Functions
 - a) Handle small delicate equipment/objects without extraneous movement, contamination or destruction
 - b) Move, position, turn, transfer, assist with lifting or lift and carry clients without injury to clients, self or others
 - c) Maintain balance from any position
 - d) Stand on both legs
 - e) Coordinate hand/eye movements
 - f) push/pull heavy objects without injury to client, self or others
 - g) Stand, bend, walk and/or sit for 6-12 hours in a clinical setting performing physical activities requiring energy without jeopardizing the safety of the client, self or others
 - h) Walk without a cane, walker or crutches
 - i) Function with hands free for nursing care and transporting items
 - j) Transport self and client without the use of electrical devices
 - k) Flex, abduct and rotate all joints freely

- l) Respond rapidly to emergency situations
 - m) Maneuver in small areas
 - n) Perform daily care functions for the client
 - o) Coordinate fine and gross motor hand movements to provide safe effective nursing care
 - p) Calibrate/use equipment
 - q) Execute movement required to provide nursing care in all health care settings
 - r) Perform CPR and physical assessment
 - s) Operate a computer
- 5) Professional Behavior
 - a) Convey caring, respect, sensitivity, tact, compassion, empathy, tolerance and a healthy attitude toward others
 - b) Demonstrate a mentally healthy attitude that is age appropriate in relationship to the client
 - c) Handle multiple tasks concurrently
 - d) Perform safe, effective nursing care for clients in a caring context
 - e) Understand and follow the policies and procedures of the College and clinical agencies
 - f) Understand the consequences of violating the student code of conduct
 - g) Understand that posing a direct threat to others is unacceptable
 - h) Meet qualifications for licensure by examination as stipulated by the Alabama Board of Nursing
 - i) Not pose a threat to self or others
 - j) Function effectively in situations of uncertainty and stress inherent in providing nursing care
 - k) Adapt to changing environments and situations
 - l) Remain free of chemical dependency
 - m) Report promptly to clinical and remain for 6-12 hours on the clinical unit
 - n) Provide nursing care in an appropriate time frame
 - o) Accepts responsibility, accountability, and ownership of one's actions
 - p) Seek supervision/consultation in a timely manner
 - q) Examine and modify one's own behavior when it interferes with nursing care or learning

STUDENT VERIFICATION

Read the declarations below and sign only **one** option. If you are unable to fully meet any criterion, you will need to direct your request to the Coordinator of Disability Services.

_____ I have reviewed the Essential Functions for this program and I certify that to the best of my knowledge **I currently have the ability to fully perform these functions**. I understand that further evaluation of my ability may be required and conducted by the nursing faculty if deemed necessary to evaluation my ability prior to admission to the program and for retention and progression through the program.

_____ I have read the Essential Functions for this program and **I currently am unable to fully meet the items indicated without accommodations**.

Student Signature

Date

Printed Name

Student number

MEDICAL VERIFICATION

Is this person's mental and physical health sufficient to perform the classroom and clinical duties of a nursing student?

YES _____ NO _____ If no, please explain (use additional sheet if needed)

MD/PA/CRNP Signature

Printed Name

Date

**BEVILL STATE COMMUNITY COLLEGE
NURSING PROGRAMS INFORMATION**

Revised 6/16

NURSING ACADEMIC ADVISING CHECKLIST

<u>First Semester</u>		<u>Credit</u>	<u>Date</u>	<u>Grade</u>
BIO 201	Human Anatomy & Physiology I	4	_____	_____
MTH 100	Intermediate College Algebra	3	_____	_____
ORI 107	Student Survival Skills	1	_____	_____
NUR 112	Fundamentals of Nursing	<u>7</u>	_____	_____
Total Credits		15		

<u>Second Semester</u>				
ENG 101	English Composition	3	_____	_____
BIO 202	Human Anatomy & Physiology II	4	_____	_____
PSY 210	Human Growth & Development	3	_____	_____
NUR 113	Nursing Concepts I	<u>8</u>	_____	_____
Total Credits		18		

Third Semester – (Students are encouraged to sit for NCLEX-PN at the completion of 3rd semester)

SPH 106/107	Speech	3	_____	_____
NUR 114	Nursing Concepts II	8	_____	_____
NUR 115	Evidence Based Clinical Reasoning	<u>2</u>	_____	_____
Total Credits		13		

Fourth Semester

BIO 220	Microbiology	4	_____	_____
NUR 211	Advanced Nursing Concepts	<u>7</u>	_____	_____
Total Credits		11		

Fifth Semester

HUM Elective _____		3	_____	_____
NUR 221	Advanced Based Clinical Reasoning	<u>7</u>	_____	_____
Total Credits		10		

**BEVILL STATE COMMUNITY COLLEGE
NURSING PROGRAMS INFORMATION**

ESTIMATED COST FOR NURSING PROGRAM

<u>FIRST SEMESTER</u>	<u>TUTION</u>	<u>BOOKS</u>
NURSING TUITION (7 HOURS)	\$1022.00	
MTH 100 (3)	\$ 438.00	\$235.00
BIO 201 (4 HOURS)	\$ 584.00	\$290.27/Lab \$146.63 *(BIO 201/202)
CPR (1 HOUR)	\$ 146.00	
ORIENTATION (1 HOUR)	\$ 146.00	\$47.00/Fee \$30
REQUIRED NURSING BOOKS (5)	\$ 454.94	
NURSING KIT	\$ 94.04	
ADDITIONAL SUPPLIES (BP Cuff, Stethoscope, Penlight, Shoes, Scissors, etc.)	\$ 115.00	
LIABILITY INSURANCE	\$ 15.00	
ATI TESTING FEE	\$ 320.00	
DRUG TESTING FEE	\$ 35.00	
PHYSICAL EXAMINATION	\$ 100.00 (Personal Physician)	
UNIFORMS	\$ 300.00	
HEPATITIS IMMUNIZATIONS	\$ 105.00 – \$350.00	
MMR, TETANUS, VARICELLA	\$ 5.00	
If received all at one time at the CHD otherwise \$5.00 per each visit		
TB SKIN TEST (2 STEP)	\$ Physician Office Charge	

TOTAL \$ 3,592.00

<u>SECOND SEMESTER</u>	<u>TUTION</u>	<u>BOOKS</u>
NURSING TUITION (8 HOURS)	\$1,168.00	
BIO 202 (4 HOURS)	\$ 584.00	
ENG 101 (3HOURS)	\$ 438.00	\$119.50
PSY 210 (3 HOURS)	\$ 438.00	\$166.25
REQUIRED NURSING BOOKS (5)	\$ 701.02	
ATI TESTING FEE	\$ 320.00	
TOTAL		\$3649.00

<u>THIRD SEMESTER</u>	<u>TUITION</u>	<u>BOOKS</u>
NURSING TUITION (10 HOURS)	\$1460.00	
SPH 107 (3 HOURS)	\$ 438.00	\$100.81
REQUIRED NURSING BOOK	\$ 102.00	
ATI TESTING FEE	\$ 320.00	
TOTAL \$ 2,320.00		

<u>FOURTH SEMESTER</u>	<u>TUITION</u>	<u>BOOKS</u>
NURSING TUITION (7 HOURS)	\$ 1022.00	
BIO 220 (4 HOURS)	\$ 584.00	\$218.45
LIABILITY INSURANCE	\$ 15.00	
REQUIRED NURSING BOOK	\$ 112.00	
ATI TESTING FEE	\$ 320.00	
TOTAL \$2,053.00		

<u>FIFTH SEMESTER</u>	<u>TUITION</u>	<u>BOOKS</u>
NURSING TUITION (7 HOURS)	\$ 1022.00	
HUMANITIES (3 HOURS)	\$ 438.00	\$140.00
GRADUATION FEE	\$ 30.00	
ATI TESTING FEE	\$ 320.00	
NCLEX REVIEW FEE	\$ 350.00	
ABON LICENSURE FEE	\$ 288.50	
*ABON TEMPORARY LICENSE	\$ 50.00	*OPTIONAL
NURSING PIN, LAMP	\$ 100.00	
TOTAL \$2598.50		

TOTAL COST OF PROGRAM..... \$14,212.50

**BEVILL STATE COMMUNITY COLLEGE
NURSING PROGRAMS INFORMATION**

NURSING TEACH OUT SCHEDULE

	<i>Fall 2016</i>	<i>Spring 2017 Admit</i>	<i>Summer 2017 Admit</i>	<i>Fall 2017 Admit mobility</i>	<i>Spring 2018 Admit</i>	<i>Summer 2018 Admit</i>	<i>Fall 2018 Admit mobility</i>
New Curriculum Taught in these semesters		112	112 113	113 114 115 209 (mobility)	112 114 115 211	112 113 221	113 114 115 209 (mobility)
Old Curriculum Taught in these semesters	102 103 104 106 107 109 202	105 106 200 203 204	201	202	203 204	0	0

*Courses must be taken in order, one course per semester with the exception of 114/115.

CROSSOVER

Old Curriculum	New Curriculum
102,103,104	112
105	113
106	114
201	113
202	114
203	211
204	221

Students failing to pass the old curriculum are reinstated into the new curriculum courses as noted. Readmission policies must be followed to be considered for reinstatement.