

Bevill State Community College

Nursing Mobility: LPN and Paramedic to Associate Degree Nursing

Fall 2017 Admission Cohort

Application Deadline: May 1, 2017

BEVILL STATE COMMUNITY COLLEGE NURSING PROGRAM INFORMATION

Dear Prospective Student:

Nursing is an intense and demanding profession. At Bevill State, we believe to facilitate the application process we need to be very clear about what is required. With that in mind, please read the entire packet carefully as the application will not provide all the necessary documents for admission. Admission to the nursing program is based on a point system which is included in this packet. Students that meet qualifications and are not accepted are not placed on a waiting list. Students not accepted are required to reapply for the next admission cycle.

To assist you in gaining successful entry into Bevill State Community College's nursing program, you may contact any nursing advisor or the Health Science college-wide secretary, Kathy McCullar as 205-387-0511 ext. 5877. We are pleased that you have chosen Bevill State Community College's nursing program to prepare you for a career in the nursing profession.

Thank you for your interest!

Sincerely,

Reitha Cabaniss, EdD, MSN, CNE Nursing Director – College wide

ALABAMA COMMUNITY COLLEGE SYSTEM NURSING CURRICULUM

The nursing curriculum is a concept-based curriculum that reflects the stated mission and philosophy of the Alabama Community College System (ACCS) Nursing Programs. To prepare graduates in the role of an associate degree nurse by first integrating the role of a practical nurse, the ACCS has developed a one plus one curriculum that provides students with the education for a practical nursing certificate at successful completion of the third semester; completion of NUR 112, 113, 114 and 115, followed by the incorporation of the competencies required for the associate degree nurse upon successful completion of the last two semesters; NUR 211 and NUR 221 respectively.

The mobility course, NUR 209 – Concepts for Healthcare Transition Students focuses on application of nursing concepts to assist health care professional to transition into the role of registered nurse. Emphasis in this course is placed on evidence based clinical decision making and nursing concepts provided in a family and community context for a variety of health alterations across the lifespan.

The nursing curriculum design is based on conceptual learning to facilitate transfer of knowledge, facilitate collaborative and active learning, focus on problems, foster systematic observations, focus on nursing actions and interdisciplinary efforts and foster understanding of relationships. Concepts are lined to each other while presenting exemplars of concepts. This approach helps leaners to extrapolate meanings from one concept to another and identify commonalities.

Courses have been carefully planned to provide the student with a continuity of learning experiences. Content is organized in a spiraling manner from simple to complex, building on previous learning and adding new information, while allowing for continual review.

When delivering direct patient care, students are supervised by faculty. In the campus nursing laboratory, simulation and instruction are directed through hands-on practice and facilitate by personal contact and by visual, computer-assisted, interactive and other multimedia stimuli.

The faculty strives to produce graduates capable of self –direction, who are willing to assume responsibility and accountability for their practice in the health care delivery system.

BEVILL STATE COMMUNITY COLLEGE Nursing Program Application

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itself grant admission to the nursing program. I understand a new application must be submitted if I

am not selected and wish to reapply. I certify that the information given in this application is true and correct. I understand that providing false information may be deemed sufficient reason to dismiss the student and/or refuse admission. All application materials become the property of Bevill State Community College. It is the sole responsibility of the applicant to ensure the Nursing Department has received ALL of the required documentation.



Admission to the nursing program is competitive, and the number of students is limited by the number of faculty and clinical facilities available. Meeting minimal requirements does not guarantee acceptance.

Applicant's Signature			Date
Date received:		Initials:	_
TRANSCRIP' ADMISSIONS	CATION, COLLEGE APPLIC TS, AND COMPOSITE Nation S. IT IS RECOMMENDED TI CULLAR TO SEE IF YOUR F	nal or Residual ACT SCORE HAT YOU CHECK WITH A	MUST BE ON FILE IN DMISSIONS AND
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It is the policy of the Alabama State Board of Education and Bevill State Community College, a postsecondary institution under its control, that no person shall, on the grounds of race, color, disability, sex, religion, creed, national origin, or age, be excluded from participation in, be denied

the benefit of, or be subjected to discrimination under any program, activity, or employment.

BEVILL STATE COMMUNITY COLLEGE

NURSING PROGRAM INFORMATION

Nursing Mobility - MINIMUM ADMISSION STANDARDS Please check the following minimum admission standards before submitting your application.

____10. Name of application is current legal name and matches copy of photo ID and name in BSCC system.

POINTS FOR ADMITTACE TO NURSING

After meeting all minimum admission requirements, applicants are rank ordered using the following point system:

- ACT composite national or residual score of (36 points maximum possible). The writing component is not required. No time limit on ACT results. Applicant will be awarded points for his/her composite ACT score. A minimum composite score of 18 on ACT is required for eligibility to apply. ACT results must be attached to the application.
- Points will be awarded for grades in English Composition I, Intermediate College Algebra, Anatomy & Physiology I and Anatomy and Physiology II. The following scale will be used to assign points: A=3 points, B= 2 points, C=1 point.
- Four points may be awarded, one point each for completion <u>at BSCC</u> of Microbiology, Human Growth & Development, Fundamentals of Speech, and a Humanities elective (Art or Music Appreciation, Philosophy, Ethics, Religion or foreign language) with a grade of C or higher.
- Two points will be awarded for students who have attended Bevill State Community College for at least one semester (BSCC Loyalty points)
- Four points are awarded for completion (at BSCC or another institution/ university) of Chemistry, Pre-calculus/ Finite math, English Composition II or Statistics with a C or higher. Only four points total are awarded.

A total of 58 points are possible with these selection criteria. If there is a tie in points in relation to the number of available spaces, then the higher cumulative GPA will be considered.

High school students may obtain points for college courses through dual enrollment.



BSCC Nursing Program Essential Functions

The Alabama Community College System endorses the Americans' with Disabilities Act. In accordance with Bevill State Community College Policy, when requested, reasonable accommodations may be provided for individuals with disabilities. The essential functions below are necessary for nursing program admission, progression and graduation and for the provision of safe and effective nursing care. The essential functions include but are not limited to the ability to:

- 1) Sensory Perception
- a. Visual (with or without corrective lenses)
 - i) observe and discern subtle changes in physical conditions and the environment
 - ii) visualize different color spectrums and color changes
 - iii) Read fine print in varying levels of light
 - iv) Read for prolonged periods of time
 - v) Read cursive writing
 - vi) Read at varying distances
 - vii) Read data/information displayed on monitors/equipment
- b) Auditory
 - i) Interpret monitoring devices
 - ii) Distinguish muffled sounds heard through a stethoscope
 - iii) Hear and discriminate high and low frequency sounds produced by the body and the environment
 - iv) Effectively hear to communicate with others
- c) Tactile
 - i) Discern tremors, vibrations, pulses, textures, temperature, shapes, size, location and other physical characteristics
- d) Olfactory
 - i) Detect body odors and odors in the environment
- 2) Communication/ Interpersonal Relationships
 - a) Verbally and in writing, engage in a two-way communication and interact effectively with others, from a variety of social, emotional, cultural and intellectual backgrounds
 - b) Work effectively in groups
 - c) Work effectively independently
 - d) Discern and interpret nonverbal communication
 - e) Express one's ideas and feelings clearly
 - f) Communicate with others accurately in a timely manner
 - g) Obtain communications from a computer
- 3) Cognitive/Critical Thinking
 - a) Effectively read, write and comprehend the English language
 - b) Consistently and dependably engage in the process of critical
 - c) Demonstrate satisfactory performance on written examinations\ including mathematical computations without a calculator
 - d) Satisfactorily achieve the program objectives
- 4) Motor Functions
 - a) Handle small delicate equipment/objects without extraneous movement, contamination or destruction
 - b) Move, position, turn, transfer, assist with lifting or lift and carry clients without injury to clients, self or others
 - c) Maintain balance from any position
 - d) Stand on both legs
 - e) Coordinate hand/eye movements
 - f) push/pull heavy objects without injury to client, self or others
 - g) Stand, bend, walk and/or sit for 6-12 hours in a clinical setting performing physical activities requiring energy without jeopardizing the safety of the client, self or others
 - h) Walk without a cane, walker or crutches
 - i) Function with hands free for nursing care and transporting items
 - j) Transport self and client without the use of electrical devices
 - k) Flex, abduct and rotate all joints freely

BEVILL STATE COMMUNITY COLLEGE

- 1) Respond rapidly to emergency situations
- m) Maneuver in small areas
- n) Perform daily care functions for the client
- Oordinate fine and gross motor hand movements to provide safe effective nursing care
- p) Calibrate/use equipment
- q) Execute movement required to provide nursing care in all health care settings
- r) Perform CPR and physical assessment
- s) Operate a computer
- 5) Professional Behavior
 - a) Convey caring, respect, sensitivity, tact, compassion, empathy, tolerance and a healthy attitude toward others
 - b) Demonstrate a mentally healthy attitude that is age appropriate in relationship to the client
 - c) Handle multiple tasks concurrently
 - d) Perform safe, effective nursing care for clients in a caring context
 - e) Understand and follow the policies and procedures of the College and clinical agencies
 - f) Understand the consequences of violating the student code of conduct
 - g) Understand that posing a direct threat to others is unacceptable
 - h) Meet qualifications for licensure by examination as stipulated by the Alabama Board of Nursing
 - i) Not pose a threat to self or others
 - j) Function effectively in situations of uncertainty and stress inherent in providing nursing care
 - k) Adapt to changing environments and situations
 - 1) Remain free of chemical dependency
 - m) Report promptly to clinical and remain for 6-12 hours on the clinical unit
 - n) Provide nursing care in an appropriate time frame
 - o) Accepts responsibility, accountability, and ownership of one's actions
 - p) Seek supervision/consultation in a timely manner
 - q) Examine and modify one's own behavior when it interferes with nursing care or learning

STUDENT VERIFICATION

Read the declarations below and sign only **one** option. If you are unable to fully meet any criterion, you will need to direct your request to the Coordinator of Disability Services.

I have reviewed the Essential Functions for this program and I certify that to the best of my knowledge I currently have the ability to fully perform these functions. I understand that further evaluation of my ability may be required and conducted by the nursing faculty if deemed necessary to evaluation my ability prior to admission to the program and for retention and progression through the program.

I have read the Essential Functions for this program and I currently am unable to fully meet the items indicated without accommodations.			
Student Signature	Date		
Printed Name	Student number		

MEDICAL	VERIFICATION
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Is this pe	erson's me	ntal and physical health sufficient to perform the	
classroom and clinical duties of a nursing student?			
YES	NO	If no, please explain (use additional sheet if	

needed)			
MD/PA/CRNP Signature			
Printed Name	Date		

NURSING PROGRAMS INFORMATION

NURSING MOBILITY: LPN & Paramedic to ADN ADVISING CHECKLIST

Required	Pre-requisite Classes	Credit	<u>Date</u>	Grade
BIO 201	Human Anatomy & Physiology I	4		
MTH 100	Intermediate College Algebra	3		
ORI 107	Student Survival Skills	1		
ENG 101	English Composition	3	- <u></u>	- <u></u>
BIO 202	Human Anatomy & Physiology II	4		
PSY 210	Human Growth & Development	3		
SPH 106/1	07 Speech	3		
applicants	alid, unencumbered Alabama PN lie must provide a current nurse aide cen			
First Semo	ester - Concepts for Healthcare Transition	10		
NOR 209 -	Total Credi	$\frac{10}{10}$		
Second Se		15 10		
BIO 220	Microbiology	4		
NUR 211	Advanced Nursing Concepts	7		
	Total Credi	ts $\overline{11}$		
Third Sen	<u>iester</u>			
HUM Elec	tive	3		
NUR 221	Advanced Based Clinical Reasonin Total Credi	_		

Upon successful completion of NUR 209, students will be awarded 15 hours of non-traditional credit.

LPN to RN students who completed the concept based curriculum within one academic year from start of mobility program nursing courses, are exempt from taking NUR 209. These students will enter the nursing mobility program at NUR 211.

Progression:

Students with two non-progressions in the mobility program must reapply and be accepted to start over in NUR 209, even if the student started the program in NUR 211. Students may elect to apply to the ADN program from the beginning.

BEVILL STATE COMMUNITY COLLEGE NURSING PROGRAMS INFORMATION

ANTICIPATED COST FOR MOBILITY NURSING PROGRAM

^{**} Alabama Department of Public Health (ADPH) Certified Nurse Aide Registry (https://dph1/adph.state.al.us/NurseAideRegistry/)

The following is an approximation of expenses for completion of the nursing program. Keep in mind that these expenses are estimates only and may vary (immunizations, physical, etc.)

Instate tuition/fees including general core courses	\$7,340
Books (estimate)	\$4,300
Uniforms & Shoes	\$350
Clinical tools	\$80
Drug and Background Screen	\$70
Immunizations & Physical	\$400-700
CPR Certification	\$45
Assessment Technology Institute (ATI) Fees	\$1350
Graduation Fee	\$30

Other:

Medical Insurance \$250 each semester

NCLEX Fee\$200State Licensure Application\$85Optional Temporary Licensure\$50Nursing Pin and Lamp\$100

Estimated TOTAL PROGRAM COST ... \$11,420

- Internet access is required to complete the nursing program. A computer is not included in the expenses. Each student must maintain medical insurance.
- After acceptance into the nursing program, students will be required to provide a history and physical
 exam, current BLS Provider CPR from American Health Association, immunization records, proof of
 medical insurance, drug screen, and criminal background check. Proper forms will be provided once
 students are admitted to the program.