

recommendation of the student's principal and superintendent and in accordance with Alabama Administrative Code 290-8-9.17 regarding gifted and talented students.

2. The student must have a 3.0 GPA average, as defined by local board of education policy, in completed standard regulation high school courses normally leading to the high school diploma.
3. The student must have written approval of the appropriate principal, counselor, and the local superintendent of education. Student access to Dual Credit/Dual Enrollment is dependent upon both academic readiness and social maturity. Approval from the appropriate counselor, principal and superintendent indicates that the student has demonstrated both. Unless the student can demonstrate the ability to benefit from college-level instruction, special education students are not eligible for enrollment under this policy.
4. The student must meet admission requirements established by the College.
5. Students who are enrolled in grades 10, 11, or 12 may be deemed eligible to participate in Dual Credit/Dual Enrollment in occupational/technical courses pending demonstrated ability-to-benefit as documented by successful completion of placement by COMPASS or other assessments approved by the Department of Postsecondary Education.

Early College Enrollment Program (ECEP) provides an opportunity for qualifying high school students to earn college credits toward an approved career technical or health science program. Eligible students take their coursework on the college campus and receive high school credit for their college coursework. Students who complete their ECEP program will receive a 50 percent tuition reduction for one semester of College coursework in their ECEP program of study up to one year after graduation. Students must complete the admissions requirements for the College and meet the following additional requirements:

1. Students must have completed the 10th grade;
2. Students must have a minimum 2.5 cumulative GPA for technical programs and a 3.0 cumulative GPA for approved health science programs;
3. Students must pass all areas of the high school exit exam before entry into the 12th grade and must COMPASS test into English 101 and Math 100 placement levels;
4. Students must maintain a 2.0 GPA while enrolled in ECEP;
5. Students must have written approval of the appropriate principal, counselor, and local superintendent of education to participate in the ECEP program.

TRANSFER STUDENT ADMISSION

An applicant who has previously attended any duly accredited postsecondary institution or duly accredited Council on Occupational Education institution will be considered a transfer student and will be required to furnish official transcripts of all work attempted at all institutions. The College may also require the transfer of student documents required of first-time college students. A transfer student who meets requirements for admission to a course creditable toward an associate degree shall be classified as a degree-eligible student. A transfer student who does not meet these requirements shall be classified as a non-degree eligible student.

A transfer student who has been academically suspended from another institution will not be considered for admission until the appeal of academic suspension is complete as outlined in the Academic Progress Standards found in Academic Information.

Unconditional Admission of Transfer Students

1. A transfer student must have submitted to the College an application for admission and official transcripts from any duly accredited postsecondary institution or Council on Occupational Education institution attended, and, as designated by the College,

any other documents required for first-time college students.

2. An applicant who has completed a baccalaureate degree or higher will be required to submit only the transcript from the institution granting the baccalaureate degree. In order to receive college credit for courses taken at an institution not granting the baccalaureate degree, an official transcript from the college must be on file.

Conditional Admission of Transfer Students

1. A transfer student who does not have on file official transcripts from all postsecondary institutions attended and any additional documents required by the College may be granted conditional admission. No transfer student shall be allowed to enroll for a second semester unless all required admissions records have been received by the College prior to registration for the second semester.
2. If all required admission records have not been received by the College prior to issuance of first semester grades, the grades will be reported on the transcripts, but the transcript will read "CONTINUED ENROLLMENT DENIED PENDING RECEIPT OF ADMISSIONS RECORDS." This notation will be removed from the transcript only upon receipt of all required admissions records. Students will not be allowed to register for a second term until all required admission records are on file.

Initial Academic Status of Transfer Students

1. A transfer student whose cumulative grade point average at the transfer institution(s) is 2.0 or above on a 4.0 scale will be admitted on Clear academic status.
2. A transfer student whose cumulative grade point average at the transfer institution(s) is less than 2.0 on a 4.0 scale will be admitted on Academic Probation. The transcript will read "ADMITTED ON ACADEMIC PROBATION."
3. An applicant who has been academically suspended from any duly accredited postsecondary institution or Council on Occupational Education institution may be admitted as a transfer student only after following the appeal process established at Beville State Community College. If the transfer student is admitted upon appeal, the student will enter Beville State Community College on Academic Probation. The transcript will read "ADMITTED UPON APPEAL-ACADEMIC PROBATION."

General Principles for Transfer of Credit

1. Coursework transferred or accepted for credit toward an undergraduate program must represent collegiate coursework relevant to the degree program, with course content and level of instruction resulting in student competencies equivalent to those of students enrolled in Beville State's undergraduate degree programs. In assessing and documenting equivalent learning and qualified faculty, the College may use recognized guides which aid in the evaluation for credit. Such guides include those published by the American Council on Education, the American Association of Collegiate Registrars and Admissions Officers, and the National Association of Foreign Student Affairs.
2. A course completed at a duly accredited postsecondary institution with a passing grade will be accepted for transfer as potentially creditable toward graduation requirements.
3. A transfer grade of "D" will only be accepted when the student's cumulative GPA from the transfer institution is 2.0 or higher.
4. Credit may be extended based on a comprehensive evaluation of demonstrated and documented competencies and previous training.

INTERNATIONAL STUDENT ADMISSION

Beville State is authorized under Federal Law to enroll nonimmigrant students. Students admitted under the international admissions